**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2021**

**DCG 102: CHILD RIGHTS AS HUMAN RIGHTS- PART I**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

*-------------------------------------------------------------------------------*

1. Answer the following: 2x8=16

1. Which of the following is a third generation of rights?

(i) Civil and Political (ii) Developmental rights

(iii) Economic and cultural (iv) Social rights

1. The International Covenant on Civil and Political Rights (“ICCPR”) was adopted in \_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) 1945 (ii) 1966

(iii)1989 (iv) 1948

1. Eglantyne Jebb is associated with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) Child Foundation (ii) Oxfam

(iii) Save the Children (iv) Care International

1. When was International Labour Organization established?

(i) 1919 (ii) 1924

(iii) 1913 (iv) 1945

1. How many articles are there in Universal Declaration of Human Rights?

(i) 54 (ii) 30

(iii) 60 (iv) 36

f) Match the following:

(A) UNICEF (a) 1989

(B) UNCRC (b) 1947

(C)International Year of the child (c) 1948

(D) UDHR (d) 1979

(i)A(a), B(b), C(c), D(d) (ii) A(b), B(a), C(c), D(d)

(iii) A(b), B(a), C(d), D(c) (iv) A(c), B(b), C(a), D(d)

**P.T.O.**

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g) Assertion **(A)**: Children should not have any rights.

Reason **(R)**: Children are immature and dependent on their parents.

(i) Both **(A)** and **(R)** are correct. (ii) **(A)** is correct but **(R)** is

not correct.

(iii) Both **(A)** and **(R)** are not correct. (iv) **(A)** is not correct but

**(R)** is correct.

h) Assertion **(A)**: The application of the principle of proportionality to the offender and the offence.

Explanation **(E)**: Proportionality means that it is not only the crime but also the circumstances under which the crime was committed.

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2. Answer **any six** of the following:4x6=24

1. Define the concept of *human rights*.
2. What is ‘*Rights-Based Approach’*?
3. Highlight the rights that come under developmental rights.
4. Enumerate the provisions covered under Declaration of the Rights of the Child.
5. Write a short note on ‘Child’s Right to Participation’.
6. What are the key components of the Minimum Age Convention?
7. What are the optional protocols to UNCRC?
8. Write a short easy on ‘*cultural relativism’*.

3. Answer **any three** of the following: 10x3=30

1. Describe the principles of human rights with suitable examples.
2. Narrate the evolution of child rights framework.
3. Explain the guiding principles of child rights with suitable examples.
4. Discuss the initiatives of ILO in safeguarding the rights of children.
5. Elucidate the functioning of Charter-Based Bodies.

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