**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2019**

**DCG 104: SOCIAL POLICIES FOR CHILDREN**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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**Section A**

1. Answer the following: 2x8=16

1. The first National Policy on Education emphasized the compulsory education of children below the age of \_\_\_\_\_\_\_\_ years.

(i) 7 (ii)10

(iii) 12 (iv) 14

b) The Kasturba Gandhi Balika Vidhyalaya Scheme is designed primarily to cater the educational need of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) ST girls (ii) ST boys

(iii)Girls from BPL families (iv) Boys from BPL families

1. The Right to Education Act came into existence in \_\_\_\_\_\_\_\_\_\_.

(i) 2002 (ii) 2005

(iii) 2007 (iv) 2009

1. When was pulse polio immunization programme programme launched in India?

(i) 1989 (ii) 1995

(iii) 1992 (iv) 1999

1. WASH is the abbreviation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Water, Sanitation and (ii) Water, Salt and Hydration

Hygiene

1. Water, Sanitation and (iv) Weather, Sun and Habitat

Health

1. The Hindu Adoptions and Maintenance Act is associated with which of the following year?

(i) 1948 (ii) 1952

(iii) 1956 (iv) 1961

g) Child Protection in Emergencies (CPiE) is the governmental initiatives to protect children against abuse, neglect, exploitation, and domestic violence.

(i) True (ii) False

**P.T.O.**

h) National Policy on Education, 1968 called for a “child-centered

approach”.

(i) True (ii) False

**Section B**

2. Answer **any six** of the following:4x6=24

1. Briefly explain the concept of social policy.
2. Highlight the objectives of social protection.
3. Enumerate the key priorities mentioned in the National Policy for Children.
4. Write a short note on ‘National Nutrition Mission’.
5. Identify the actors in Child Protection System.
6. Highlight the need of child participation in child related programmes.
7. Write a short easy on ‘*Rights-Based Approach’*.
8. What are the key elements of Sustainable Development Goals (SDGs)?

**Section C**

3. Answer **any three** of the following: 10x3=30

1. Discuss the governmental initiative in ensuring the child protection.
2. Elucidate the various educational programmes initiated by the government of India.
3. Describe the national health care initiatives for strengthening the health status of children.
4. Critically analyse the concept of ‘*Child Participation in Governance*’.
5. Explain the relevance of Sustainable Development Goals (SDGs) in protecting the rights of children.

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