**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2020**

**DCG 102: CHILD RIGHTS AS HUMAN RIGHTS- PART I**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

1. State True or False: 2x8=16

1. English Bill of Rights was one of the first written drafts recognising the legal rights of subjects.
2. International Slavery Convention was signed in Geneva in 1929.
3. There are 54 articles in UDHR.
4. European Convention on Human Rights (“ECHR”) was adopted in 1950.
5. Participation is both a means and a goal in Rights-Based Approach.
6. International Covenant on Economic, Social and Cultural Rights was adopted in 1966.
7. The minimum age of employment should not be less than the minimum age stipulated for compulsory schooling.
8. John Locke established Save the Children Fund.

2. Answer **any six** of the following: 4x6=24

1. Write a short note on ‘Rights’.
2. What are collective rights?
3. Write a short note on the ‘*Minimum Age Convention’*.
4. Briefly explain the concept of ‘*non-discrimination’*.
5. Write a short note on ‘*right to participation*’.
6. Enumerate the optional protocols to the Convention on the Rights of the Child.
7. What are the mandates of the Office of the High Commissioner for Human Rights (OHCHR)?
8. Write a short note on ‘child-specific crimes’.

3. Answer **any three** of the following: 10x3=30

1. Explain the generations of human rights with suitable examples.
2. Describe the evolution of international human rights law.

**P.T.O.**

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